

Adarsh Shikshan Mandal, Rajura's
Prabhakarrao Mamulkar Mahavidyalaya, Korpana



Best Practice- 2 (2019-20)

1. **Title:** “Reach out to the Poor Programme” in the Adopted Village

2. **Goal:** The goal of the programme was to lend a helping hand to the marginalized adivasi village, Borgaon (Buchruk), through a series of outreach activities in order to bring sunshine to their dismal life.

3. **The Context:** Korpana is predominantly a tribal/adivasi belt where the vast majority of people are poor and unemployed. Backwardness, underdevelopment and marginalization mark their present destiny. Adivasi villages lack the basic facilities of life. There are no good hospitals around for them to have regular health check up. Many of them are illiterate, superstitious, and depend on agriculture or allied activities like cattle rearing or sheep rearing.

4. **The Practice:** The IQAC of the College decided to extend a one-week outreach programme to one of these 100% Adivasi residing villages, Borgaon (Buchruk), which was adopted by the college this year. A comprehensive plan was chalked out for comprehensive help to the villagers. Dr. Malekar, the Head of the Department of Economics volunteered to actualize the plan in the village. He contacted the police, doctors, veterinary doctors, legal practitioners, political figures of the region and educationists to render the villagers help, counseling and medical check-up, criminal clarifications by policemen, legal advice regarding agricultural holdings and dealings by legal practitioners, check-up and insects or fleas removal from animals by the vets, and all sorts help from the government through various schemes by the political leaders of the region, etc. The village womenfolk were guided on Self-Help Group (SHP) formation and all the modalities associated with it for developing income saving habits among them. Various awareness programmes were held. The Principal, Dr. Joseph. T. C., and Dr. Malekar gave awareness talks and inspired them. All the teachers of the college also extended their help and co-operation. This effort to bring them to the mainstream was cordially welcomed by all the villagers.

5. **Evidence of Success:** The overwhelming positive responses from the villagers and their cooperation in all activities spanned over a period of nearly a week was indicative of the great success of this outreach programme. Further, the neighbouring villagers also came to request that such useful programmes be organized in their villages also. Their feedback on the programme on the concluding day was quite thrilling and encouraging. They were very happy to have been guided well on several issues that vexed them for long. Their doubts, fears and ignorance on many issues were clarified and dispelled. The profuse gratitude they expressed at the end of the programme show how successful the outreach activities were.

6. *Problems Encountered and Resources Required:* To reach this remote village some six k. m away from the town was a bit difficult since the roads were not in proper condition. They did not have sufficient space for meetings or awareness programmes. A nearby school with its limited campus was finally chosen for the purpose. The institution had to pay for the large pandal (pavilion) set for the awareness programme and the carpets, etc. The college bore the expenses for the whole programme.

7. *Notes (Optional):*