

AdarshShikshanPrasarakMandalRajura's
PRABHAKARRAO MAMULKAR MAHAVIDYALAYA



A. Program Outcome: Arts Faculty (B.A)

The students seeking admission to B.A are expected to achieve the following programme outcomes and goals:-

- Realization of human values
- Inculcating a sense of social service
- Becoming responsible and dutiful citizen
- Developing critical temper
- Enhancing creative ability
- Developing communicative Skills

The subjects included in the B.A degree course for the students are as follows:-

A. Compulsory languages - English and Marathi.

B. Optional group subjects (Choosing any three of the following): -

1. Economics
2. History
3. Sociology
4. English Literature
5. Marathi Literature

- The program will empower the graduates to appear for various competitive exams or to choose the post graduate program of their choice. The students acquire knowledge in the field of social sciences, literature, and humanities which make them sensitive and sensible enough.

B. COURSE OUTCOMES:

B.A-I (Compulsory English)

After the completion of the course

- The learner will be able to develop the basic skill in self-expression in the target language, i. e, English.
- Students also will be able to communicate clearly with confidence.
- After completion of the course students would acquire proficiency in speaking and writing skill for various professional purposes.
- To broaden the knowledge of English language of the learners.
- To expand the learner's use of correct and appropriate expressions.

B.A-II (Compulsory English):

After the completion of the course

- The learner will be able to develop the basic skill in self-expression in the target language, i. e, English.
- Students also will be able to communicate clearly with confidence.
- After completion of the course students would acquire proficiency in speaking and writing skill for various professional purposes.
- To broaden the knowledge of English language of the learners.
- To expand the learner's use of correct and appropriate expressions.

B.A-III (Compulsory English.)

The learners after the completion of the course as a compulsory subject in the programme, will be able

- To attain basic skill in self-expression in the target language of English
- To gain proficiency in speaking and writing skills for various professional purposes.
- To enhance the communicative abilities of the learners
- To broaden the knowledge of English language of the learners
- To make the students more articulate
- To develop writing skills among the learners
- to deal with soft skills
- To master the use of correct and appropriate expressions

By learning English language for six semesters, the learners will:

- develop proficiency in English language
- learn to write effectively and grammatically correct English
- be able to rectify the errors in written content and edit them for clarity
- be able to use English language effectively and smoothly for communication in the given social setting.
- develop interest as a reader enjoying a variety of texts written in English language and become active readers.

B.A-I (English Literature)

- The students will become familiar with the basic literary terms and figures of speech
- The writing and communication skills of the students will improve
- The students will form their literary ideas and be able to compose light literary pieces

- They will be able to develop better appreciation of poetry.
- They will have ideas about the various types and stanza forms of poetry
- They will come to know about the various schools and movements of English literature.

B.A.II (English Literature)

- To acquaint learners to have a feeling of novel as a genre of literature
- To enable the students to understand the development of English prose from its beginning till the present time
- To understand the different forms of prose literature
- To enable students to understand the socio- cultural background of the different eras
- To understand the various forms of fiction

B. A-III (English Literature)

- To acquaint learners to the nuances of drama as a genre of literature
- To understand the mechanism of drama through famous plays like *King Lear*, *Tughlaq*, and *Dance Like a Man*
- To introduce learners to the famous playwrights like William Shakespeare, Girish Karnad, Mahesh Dattani and their style of writing in drama.
- To critically examine and analyze plot, character, and the theory of catharsis in the prescribed dramas
- To understand various dramatic devices especially aside, soliloquy, monologue
- To understand literary terms related to drama such as climax.

B.A-I (Compulsory Marathi):

- Students will develop better communication skills in Marathi
- They will enhance their grammatical knowledge of Marathi
- They will improve their vocabulary in Marathi
- They will be able to enjoy some standard prose items of Marathi and imbibe the values embedded in them.
- They will be able read and enjoy poems of Marathi and develop a liking for them.

B.A-II (Compulsory Marathi)

- Students will develop better communication skills in Marathi
- They will enhance their grammatical knowledge of Marathi
- They will improve their vocabulary in Marathi
- They will be able to enjoy some standard prose items of Marathi and imbibe the values embedded in them.
- They will be able read and enjoy poems of Marathi and develop a liking for them

B.A-III (Compulsory Marathi)

- The students will be able to use such Marathi as to be used for professional and business purposes.
- Students will be able to write précis, minutes and write news reports.
- They will be able to do sub-editing, translation and conducting interviews.
- Their imagination will be developed.
- They will come to know about the impact of the internet on Marathi language and literature.
- They will learn how to write travelogues.
- They will develop skills such as speaking, reading, writing, and listening
- They will be able to write book reviews.

B. A. I (Marathi Literature)

- They will be come to know about and be able to read and enjoy some famous short stories
- They will know how to develop an idea into a story with maximum effect.
- They will know about various forms of the novel.
- They will learn how to appreciate and enjoy a novel
- They will come to know about character study, plot structure, style, etc of a novel through the study of a novel.

B. A. II (Marathi Literature)

- The students will be able to read and appreciate drama.
- They will learn about the various technical aspects of drama.
- They will learn what criticism is and how to criticize literary works in line with various literary genres.
- They will be able read and enjoy poetry.
- They will also learn how to write poems.

B. A. III (Marathi Literature)

- The students will get sufficient insights and knowledge about Ancient Marathi Literature.
- They will be able learn the various branches of Linguistics and develop their knowledge of Phonology, Phonetics, Morphology, Syntax, Graphology, Etymology, Semantics, etc.
- They will be able read and study travelogues and thereby appreciate the geographic peculiarities, cultures, food habits, life styles, languages, etc. of the people of different places.

ECONOMICS

A degree programme in economics comprises a core group of theory courses, a series of quantitative skills courses, and field specialization courses that involve the applications of economic theory and quantitative analysis to major areas of study within the discipline. It is our

goal to help our students achieve a certain set of learning outcomes. These learning outcomes are given briefly:

B.A - I

- To understand the micro economics theories and use in daily life.
- To find out the basic economics problems.
- To understand the basic concept and technique of economics.
- Explain the nature, type & characteristics of micro economics.
- Student will explain the demand & supply analysis.
- Student will understand the theory of consumer behavior.
- Student knows the production and cost concept and its application.
- Discuss the general equilibrium 1st and 2nd welfare theorems.
- Student will explain the market structure and classification of market.
- Explain the monopoly and contrast its outcomes with the perfect competition model outcomes.
- Perform appropriate statistical analysis of data.

B.A - II

- Student will understand the macro economics.
- Student will explain difference between micro economics and macro economics.
- Use of models to explain macroeconomic phenomena and evaluate macroeconomic policies.
- Student will understand the value of money & its function.
- Student will explain the quantity theory of money.
- Student will acquire knowledge about output and employment.
- Student knows the saving and investment function.
- Students understand the commercial and central banking system.
- Students open their account in commercial bank.
- Student use ATM, credit cards and net banking.
- Students understand the public finance.
- Students acquire knowledge about the Goods and Service Tax in India.
- Student will understand the International trade and its process.
- Student will differentiate in free trade and protection trade.
- Student will understand the international financial Institutes and its functions.

B.A-III

- Understands the developed and developing economy.
- Student knows the basic characteristics of Indian Economy.
- Student understands the concept of per capita income & human development Index.
- Student acquires knowledge about theory of demographic transition.
- Student explains the features of Indian Population.
- Knows the importance of planning undertaken by the government of India.
- Understands agriculture as the foundation of economic growth and development.
- Student understands the *NITI Ayog* and its function.
- Student knows the concept of economics growth and economic development.
- Acquires knowledge about economic environment.

HISTORY

BA I

On successful completion of this course, students will be able to:

- Delineate changing perceptions on 'Ancient/early' India.
- Explain the importance of archaeological sources for study of proto-history and recognize the belated growth of literacy.
- Distinguish between civilization and culture, particularly in the context of first ever civilization in the Indian subcontinent.
- Outline the key features of the first ever empire under the Mauryas.
- Locate the shift of historical focus from Gangetic belt to newer areas.
- Discuss the processes of assimilations of people and ruling houses from outside the Indian subcontinent in to the mainstream.
- Identify the historical importance of the accelerated practice of land grants issued by ruling houses.
- Delineate changes in the realm of polity and culture; puranic religion; the growth of vernacular languages and newer forms of art and architecture.
- Contextualize the evolution and growth of regional styles of temple architecture and the evolving role of these temples as centers of socio-economic and political activities.
- Identify the major political developments in the History of India during the period between the fifteen and the seventeenth century.
- Outline the changes and continuities in the field of culture, especially with regard to art, architecture, bhakti movement and Sufi movement.
- Discuss the economic history of the period under study in India especially, where agrarian production and its implications are concerned. Delineate the development of trade and urban complexes during this period.

BA-II

After the successful completion of this Course, the students will be able to:

- Trace the British colonial expansion in the political contexts of eighteenth-century India and the gradual consolidation of the colonial state power in the nineteenth century.
- Identify the key historiographical debates around the colonial economic policies, including the land revenue collection, commercialization of agricultural production, trade policies and deindustrialization.
- Delineate and explain the ideological, institutional, and political formations of the anticolonial nationalist movement.
- Discuss the colonial context of the emergence of communal politics in India and the subsequent partition of India.

BA -III

On completion of this course, the student will be able to:

- Describe the significance of the American Revolution.

- Define what is meant by capitalism, colonialism and imperialism.
- Delineate the crucial linkages between Atlantic slavery and European capitalism,
- Explain the global interconnectedness of capital.
- Examine the process of colonial expansion via trade.
- Discuss the linking of the non-European economies with the capitalist-dominated world market via case studies of certain commodities.
- Describe the significance of the American Revolution.
- Define world history and explain the evolving polities.
- Categorise the economies and cultures of the twentieth century world.
- Define the making of the geopolitical order and 'North-South' distinctions.
- Delineate the complex character of modernity and its differences.
- Demonstrate critical skills to discuss and analyze diverse social movements and cultural trends.
- Discuss and explain the evolving polities, economies and cultures of the twentieth century world.

SOCIOLOGY

B. A-I

- Students will develop a basic understanding of sociology, culture, and societies.
- Students will define sociology, illustrate its historical development, and compare past perspectives to present theories.
- Students will describe culture, examine cultural diversity, and analyze cultural adaptation.
- Students will understand social structure and evaluate its impact on societies.
- Students will demonstrate an understanding of the stages of human development, the socialization process, and deviation from the norms of society.
- Students will relate the stratification of individuals with the formation of groups and analyze the treatment received by those groups.

B.A-II

- Students will analyze adult human development using accepted theories of human development.
- Students will understand deviance, its components, and evaluate the impact it has on society.
- Students will understand class, caste system and assess its impact on poverty, race, gender & the elderly.
- Students will identify the various roles played by men & women in society, analyze the impact of an increasing population, and demonstrate an understanding of the health care issue.
- Students will develop insights into structural issues and related problems of India.
- They will come to know about issues and problems related to family such as dowry, domestic violence, divorce, etc.

B.A-III

- Students will come to know about the meaning and various aspects of the tribe and tribal community of India.

- Students will know about tribal social organization, family structure, marriage, kinship, status and role women in tribal society.
- They will become aware of the social mobility and social change taking place in tribal society.
- They will know about the various aspects of the tribal economy in India.
- Students will have a deep understanding of tribal law and justice.
- They will be aware of the various aspects of the tribal religion and magic.
- They will get insights into the various tribal movements such as Birsa Munda Movement, Santhal Movement, etc.
- Students will come to know about the innumerable problems faced by the tribals in India.
- They will come to know about the major tribes existing in Vidarbha such as Gonds, Kolams, Korkoos, Banjaras, etc.