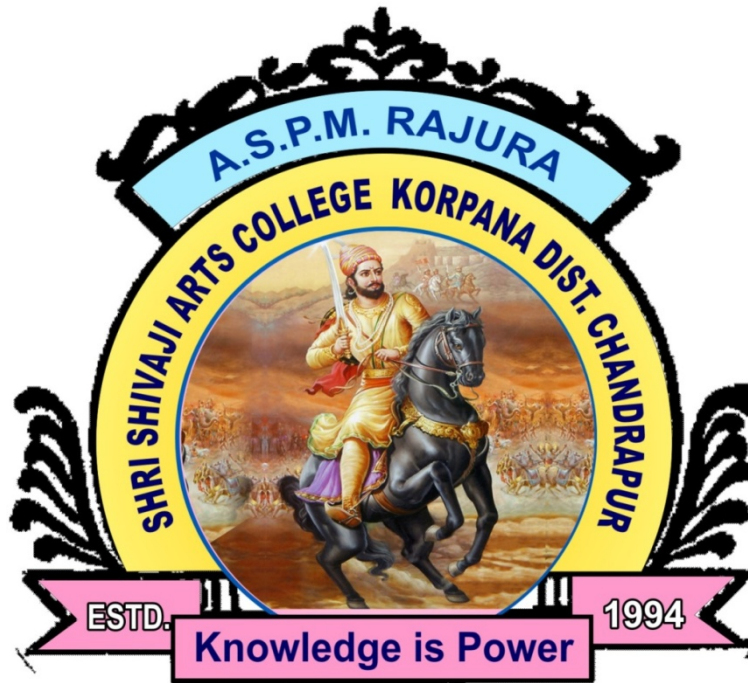


ANNUAL QUALITY ASSURANCE REPORT

ACADEMIC SESSION: 2015–2016



INTERNAL QUALITY ASSURANCE CELL

**KALA MAHAVIDYALAYA KORPANA
DISTRICT: CHANDRAPUR (MS) –442916**

Kala Mahavidyalaya, KorpanaDist- Chandrapur (MS)
The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2015-16

1. Details of the Institution

1.1 Name of the Institution

Kala Mahavidyalaya, Korpana

1.2 Address Line 1

Wani Road

Address Line 2

Near Police station

City/Town

Korpana

State

Maharashtra

Pin Code

442916

Institution e-mail address

artcollegekorpana_1994@rediffmail.com

Contact Nos.

07173-236758
9890018253, 9673446530

Name of the Head of the Institution:

Dr S. M. Warkad

Tel. No. with STD Code:

07173-236758

Mobile:

9890018253

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID(For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C	1.77	2015	Till March 02,2020
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ Not Applicable (DD/MM/YYYY)
- ii. AQAR _____ Not Applicable (DD/MM/YYYY)
- iii. AQAR _____ Not Applicable (DD/MM/YYYY)
- iv. AQAR _____ Not Applicable (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (PhysEdu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

Gondwana University,
Gadchiroli (MS)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	--		
University with Potential for Excellence	--	UGC-CPE	--
DST Star Scheme	--	UGC-CE	--
UGC-Special Assistance Programme DST-FIST	--		--
UGC-Innovative PG programmes	--	Any other (<i>Specify</i>)	College Development Assistance
UGC-COP Programmes	--		

2. IQAC Composition and Activities

2.1 No. of Teachers	05
	02
2.2 No. of Administrative/Technical staff	02
2.3 No. of students	01
2.4 No. of Management representatives	02
2.5 No. of Alumni	01
2.6 No. of any other stakeholder and community representatives	01
2.7 No. of Employers/ Industrialists	--
2.8 No. of other External Experts	--
2.9 Total No. of members	13
2.10 No. of IQAC meetings held	[04]

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. Auditing and improving of library facility and regular follow up.
2. Follow up of Annual calendar.
3. Follow up of teaching plan.
4. Review and follow up of detailed plan of the institution.
5. Encouraged faculty members for various research programmes.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Conducting seminar on Time Management 2. Enhancing Research work. 3. Conducting extra-curricular activities for personality development of students.	1. Conducted the Seminars by various departments. 2. Increase in research paper publication in ISBN/ISSN journals. Faculty members have registered for Ph.D. course. 3. Students seminar, group discussion, debate competition, sports & cultural programmes were conducted in the college.

<p>4. Enhancement in environmental conservation related activities.</p> <p>5. Encouragement for gender sensitization programmes.</p>	<p>4. Cleanliness drive and water conservation programmes and rallies were taken out. Students participated in 'Swaccha Bharat Abhiyan'. Tree plantation carried out in college campus.</p> <p>5. Women cell & NSS conducted programme on gender sensitization.</p>
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** Attach the Academic Calendar of the year as Annexure.(See Annexure I)*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Management representatives attend IQAC meeting and give appropriate responses.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG			1	
UG	(B.A.) 01	---	---	---
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	01		1	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01 (B.A.)
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni (On all aspects)

Parents
 Employers
 Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure. (See Annexure II)*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision /update of regulation or syllabi took place

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Yes.M.COM. (Tilak Maharashtra University,Pune) Study Center.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
08	06	01	-	01

03

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	--	--	--	--	--	--	--	--	--

2.4 No. of Guest and Visiting faculty and Temporary faculty

02

--

--

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	5	4	3
Presented papers	3	3	1
Resource Persons			2

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Group discussion, presentation, seminar by the students.
2. Power point presentation in the classroom.
3. Oral test for the students.
4. Use of online resources in the classroom.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Oral test, seminar, Assignment, Presentation, MCQ test

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2

2.10 Average percentage of attendance of students

80 %

2.11 Course/Programme wise
distribution of pass percentage : 2015-16

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. Sem- I	132	00%	14.56%	48.54%	36.89%	78.03%
B.A. Sem-II	126	00%	11.00%	56.00%	30.00%	79.36%
B.A. Sem-III	107	00%	09.21%	55.26%	35.52%	71.02%
B.A. Sem-IV	103	00%	06.80%	42.70%	26.20%	75.72%
B.A. Sem-V	77	00%	10.34%	62.00%	27.27%	75.32%
B.A. Sem-VI	74	00%	11.11%	33.33%	55.55%	72.97%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. Regular meeting with the management, the principal and faculty members.
2. Suggestion based on students' feedback.
3. Evaluation of learning process through oral and written exam, and presentations.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	1
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	2
Staff training conducted by the university	
Staff training conducted by other institutions	1
Summer / Winter schools, Workshops, etc.	1
Others	5

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	01	--	--	--
Technical Staff	03	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Constant upgradation of library resources.
2. Holding seminar on regular basic.
3. Encouragement of faculty members to participate and present papers in seminars, conferences and workshops etc.
4. Grant of duty leave for participation in seminars, conferences and workshops.
5. Encouragement to faculty members to apply for major or minor research projects.
6. Encouragement by the college management for research activities.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				1
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				5
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	01	11	
Non-Peer Review Journals			
e-Journals		1	
Conference proceedings			

3.5 Details on Impact factor of publications: **Data not available**

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects <i>(other than compulsory by the University)</i>	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from **Not applicable**

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges
 Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	5
Sponsoring agencies	--	--	--	--	College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :Nil

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
1				1		

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

02
16

3.19 No. of Ph.D. awarded by faculty from the Institution

NA

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) Nil

JRF	--	SRF	--	Project Fellows	--	Any other	--
-----	----	-----	----	-----------------	----	-----------	----

3.21 No. of students Participated in NSS events:

University level	8	State level	1
National level	--	International level	--

3.22 No. of students participated in NCC events:

University level	--	State level	--
National level	--	International level	--

3.23 No. of Awards won in NSS:

University level		State level	--
National level	--	International level	--

3.24 No. of Awards won in NCC:

University level	--	State level	--
National level	--	International level	--

3.25 No. of Extension activities organized

University forum	--	College forum	4		
NCC	--	NSS	4	Any other	2

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Kusal, the primitive tribal's village adopted by the NSS unit & various awareness activities were organized.
- Implementation of PMJD Scheme : Distribution of bank passbook to the villagers.
- Organized lecture on agricultural schemes for farmers.
- Organized camp for sickle cell test, sugar test, B.P. test, blood group test.
- Organized animal physical check-up camp.
- Survey of alcohol & tobacco addicted persons.
- Students participated in disaster management training & republic Day parade training.
- Tree plantation in the campus & conservation of trees.
- Workshop on cyber-crime.
- AIDS awareness rally.
- Students & faculty participated in blood donation camp.
- Organized World Population Day programme.
- Organized Non-violence rally.
- Organized guest lecture on Women Safety.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3acres	-	Management	
Class rooms	5	-	Management	
Laboratories	1	-		
Seminar Halls	2	-	Management	
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	14	3	UGC	17
Value of the equipment purchased during the year (Rs. in Lakhs)	-	2,68,300	UGC	2,68,300
Others (Building construction)	-	5,32,797	Management	5,32,797

4.2 Computerization of administration and library

It already exists.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1433	220869.25	-	-	1433	220869.25
Reference Books	10019	403290.10	-	-	10019	403290.10
e-Books	95000	5000	-	-	95000	5000
Journals	26	6308	-	-	26	6308
e-Journals	5000	-	-	--	5000	-
Digital Database	-	-	-	-	-	-
CD & Video	16				16	
Others (Ph. D. Thesis)	01				01	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	25	1	Brod-Band	BSNL	-	4	-	-
Added	5	-			-	1	2	2

Total	30	1			-	5	2	2
-------	----	---	--	--	---	---	---	---

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- | |
|---|
| <ol style="list-style-type: none"> 1. Internet access is available in office, exam.dept. library and 2. computer lab. 3. |
|---|

4.6 Amount spent on maintenance in lakhs:

i) ICT	19,700
ii) Campus Infrastructure and facilities	5,32,797
iii) Equipments	-
iv) Others	3,725
Total	5,56,197

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Display of support services on the notice board.
2. Through telephonic communication.
3. Regular interaction with students in the classroom.
4. Students feedback.

5.2 Efforts made by the institution for tracking the progression

Periodical review by faculty members, Principal, and IQAC

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
316	0	0	0

(b) No. of students outside the state

03

(c) No. of international students

0

Men	No	%	Women	No	%
	100	31.65		216	68.35

Last Year 2014-15						This Year 2015-16					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
39	20	45	174	01	278	57	25	43	191	01	316

Demand ratio 1:1 Dropout % 19.08%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Competitive examination classes are conducted on every Saturday. Study material and magazines for competitive examination are provided in the library. Reading room is made available for the students.

No. of students beneficiaries

316

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counseling and career guidance

Pre- recruitment police training camp is organized, physical training as well as theoretical teaching are conducted.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	07

5.8 Details of gender sensitization programmes

Women cell & NSS conducted programme on gender sensitization.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support 2015-16

	Number of students	Amount
Financial support from institution	01	2200
Financial support from government	93	3,59,858
Financial support from other sources	00	00
Number of students who received International/ National recognitions	00	00

5.11 Student organized / initiatives Nil

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

- Students participated in Cleanliness Drive.
- Survey of children who are not going to school.
- Survey of alcohol & tobacco addicted persons.
- Students participated in disaster management training & Republic Day parade.

5.13 Major grievances of students (if any) redressed: _____NIL_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: To provide quality higher education to the students to change their personal and social status and to prepare them for various competitive exams to change the economic condition and serve for upliftment of society. To uplift the needy, economically and socially deprived students by providing counseling and education.

Mission: To prepare responsible human resource by providing quality higher education in its true sense. To change personal, social and national scenario by educating youths. To provide formal as well moral education for satisfied, successful and meaningful life.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

BOS of University design the curriculum.

6.3.2 Teaching and Learning

Group discussion, presentation, assignment, seminar, use of multimedia & study-tour etc.

6.3.3 Examination and Evaluation

Oral test, written test, group discussion, presentation, assignment

6.3.4 Research and Development

Encouragement by the management and administration.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Display of advertisement, purchase of books and magazines on regular basis, library with internet facilities, CDs. Projector, Gymnasium.

6.3.6 Human Resource Management

Health check-up camp.

6.3.7 Faculty and Staff recruitment

Faculty and Staff are recruited on the basis of University and Government norms.

6.3.8 Industry Interaction / Collaboration

6.3.9 Admission of Students

On the basis of merit.

6.4 Welfare schemes for

Teaching	Guest lectures for inspiration.
Non- teaching	Guest lectures for inspiration.
Students	Given below

Students: Free admission to economically backward students.

Free textbooks to needy students.

Prizes to the students by the teaching, non-teaching & alumni.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO	-	NO	-
Administrative	YES	Joint Director Office, Nagpur Division	Yes	Through Bajaj &Co. Chandrapur The college auditor.

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Online question paper delivery

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Alumni meet is conducted every year. The Alumni are great supports to the student in terms of encouragement to the student by declaring prizes for the securing highest marks in various subjects in the college.

6.12 Activities and support from the Parent – Teacher Association

Parents-teacher meet is held once every year. Parents give suggestion for the progress of the college. Parents declare prizes to meritorious students.

6.13 Development programmes for support staff

Training for staff about new software related to scholarships, EBC, Exam, admission and enrollment.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Tree -plantation in the campus.
Rain Water- harvesting.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Smart room is prepared for presentation.
- Requirements of each and every department fulfilled in time.
- LCD projectors are installed in classrooms for effective teaching-learning.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

- To provide the needed facilities as per demand to teaching and non teaching staff as and when need arises.
- Administrative measures taken to enhance the functioning of office administration.
- Enhancing the campus cleanliness.
- Increasing plantations in the campus.
- Felicitation of meritorious students.
- Publication of college magazine in time and submission to Gondwana University.
- Increasing the infrastructure as per need of the institution and students.
- Kusal village adopted by the NSS unit & various awareness activities were organized.
- Distribution of bank passbook to the villagers.
- Organized lecture on agricultural schemes for farmers.
- Organized camp for sickle cell test, sugar test, B.P. test, blood group test.
- Organized animal physical check-up camp.
- Survey of alcohol & tobacco addicted persons.
- Students participated in disaster management training & Republic Day parade training.
- Workshop on cyber-crime.
- AIDS awareness rally.
- Students & faculty participated in blood donation camp.
- Organized World Population Day programme.
- Organized Non-violence rally.
- Organized guest lecture on Women Safety.
- Organised birth anniversaries of national leaders,
- Organised sports & cultural competition.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

(*See Annexure III*)

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

(*See Annexure III*)

7.4 Contribution to environmental awareness / protection

Rain Water harvesting system.
Tree plantation in the college premises.
Cleanliness drive.
NSS activities are based on environment awareness.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOC Analysis)

Strengths:

- 100% posts are filled up. Qualified and experienced faculty.
- Good strength of students.
- Creating employment opportunities.
- Book bank facilities.

Weakness:

- Requirement of e library software.
- Lack of e books facility.
- Lack of e journals.

Opportunities:

- Era of knowledge and information.
- Knowledge with the help of internet.

Challenges:

- To avail new and latest technology for library development.

8.Plans of institution for next year

To organize National /State level conferences.

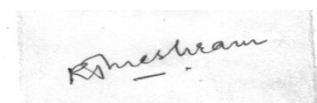
To enhance research activities.

To enhance Extension activities.

To organize Women empowerment workshop/ programme for Career Guidance.

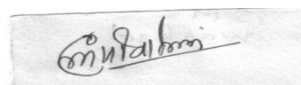
To organize extracurricular activities for overall development of students.

Name Mr R.T. Meshram



Signature of the Coordinator, IQAC

Name Dr S. M. Warkad



Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

ACADEMIC CALENDER
KALA MAHAVIDYALAYA KORPANA s
SESSION- 2015-2016

Date	Event
16-06-2015	Session starts, Admission process starts, Teaching & Non-Teaching staff meeting, Yearly Planning .
17.06.2015	LMC meeting.
01.07.2015	B.A. I,II & III classes starts
11.07.2015	World Population Day
23.07.2015	LokmanyaTilak Birth Anniversary
24.07.2015	Saint Namdeo Death Anniversary
04.08.2015	Competitive Exam classes starts
08.08.2015	'August Kranti Din'
09.08.2015	'DrRangnathan Din'
11.08.2015	Tree plantation
12.08.2015	Students Registration for sports, cultural activities, NSS, population Education club.
15.08.2015	Independence Day
25.08.2015	First Unit Test
17.09.2015	'MuktiSangaram Din'
24.09.2015	'NSS Day'
01.10.2015	Teaching – Non Teaching staff meeting
02.10.2015	Magatma Gandhi &LalbahadurShastri Birth Anniversary ' Sadbhavana Shanty Yatra'
07.10.2015	1 st Model Exam start
13.10.2015	Election, Essay writing competition
19.10.2015	LMC meeting.
22.10.2015 19.11.2015	Diwali vacation
01.12.2015	'World AIDS Day'
06.12.2015	DrAmbedkar Death anniversary , speeches by guests
19.12.2015	Blood Donation, Poster, Rangoli, Debate, Sports competition.
22.12.2015	Seminar by Marathi Dept.
30.12.2015	2 nd Unit Test
03.01.2016	SavitribaiPhule Birth Anniversary
10.01.2016	Seminar by English Dept.
30.01.2016	Seminar by History Dept.
08.02.2016	Workshop by Sociology Dept.
19.02.2016	ShivajiMaharaj Birth Anniversary
09.03.2016	Second Model Exam
11.04.2016	Mahatma Phule Birth Anniversary
14.04.2016	DrAmbedkar Birth Anniversary
30.04.2016	RashtrasantTukadojiMaharaj Birth Anniversary
01.05.2016	'Maharashtra Din'
01.05.2016 to 30.06.2016	Summer vacation

Feedback Analysis

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
Students feedback				
1. Completely grasp the lesson taught by teacher.	√			
2. Teacher taught amiably.	√			
3. Teachers thoroughly prepare for the classes.	√			
4. Teachers always effectively communicated.		√		
5. The teachers always encouraged student's participation in class.		√		
6. Teachers always involved us in discussion in the class.		√		
7. Teachers gave helpful advices.		√		
8. Teachers are always courteous.		√		
9. Internal assessments have help us to improve our course grade.	√			
10. Teachers gave us assignment and they discussed with us about it.		√		
11. Introductory lectures were conducted at the beginning of course. It was very helpful.		√		
12. Library facility is sufficient.		√		
13. Easily we got the study material for the prescribed reading.		√		
14. Teachers guided us about our mistake.	√			
15. Teachers encouraged us for leadership.		√		
16. Teachers arranged lectures about career guidance.		√		
17. Teachers gave information about new published books.		√		
18. Teacher taught value education and self-discipline.		√		

<p>Parents feedback</p> <ol style="list-style-type: none"> 1. Classes are regularly conducted. 2. Improvement in ward behaviour. 3. Teaching and non-teaching staff are co-operative. 4. We got instant service in the college. 5. College helped the ward to get job. 6. College gave fee concession for economically backward students. 	√	√ √ √ √ √		
<p>Alumni feedback</p> <ol style="list-style-type: none"> 1. Changed in behaviour and thought by education in the college. 2. We got books on the time. 3. Teaching and non-teaching staff are amiable. 4. College helped us in career development. 5. Curriculum should be changed according to changing time. 6. College should conduct self-employment programme. 7. Alumni have declared the prizes to the meritorious students. 	√	√ √ √ √ √ √		

<p>Villagers of Kusal feedback</p> <ol style="list-style-type: none"> 1. College students regularly clean the village. 2. College has organized guest lectures on various topic. 3. College has helped us to open bank account for 'Pradhanmantri Jan DhanYojana'. 4. Collage has provided the books, newspapers, magazines etc. in library in the village. 5. Superstition eradication programmes are organized by the college. 6. Health check – up camps are organized by the college. 7. College has given information about various government schemes. 8. College has organized animal physical check-up camp. 	<p>√</p>	<p>√</p> <p>√</p> <p>√</p> <p>√</p> <p>√</p> <p>√</p> <p>√</p>		
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BEST PRACTICE 1***1. Title of the practices*****Adopted village Kusal*****2. Goal***

By village adaption we provide best quality resource persons to guide the tribals on the topics like superstitions, bad drinking and tobacco chewing habits, health awareness, how to face corruption, naxalism, cleanliness, Govt. schemes related to farmers and upliftment of SC, ST, BPL and economically backward communities. To develop reading culture among the villagers, to increase computer literacy etc. are the goals of our college.

3. The Context

Unemployment, computer literacy, increasing Maoism, corruption, superstitions, good governance, availing government schemes and getting update knowledge through internet are some of the challenges before the common people. Considering these issues our college arranges programmes on these issues by inviting resource persons. We adopted a village, Kusal Ta. Korpana Dist. Chandrapur to reduce the above mentioned social problems. We provide library service to develop the reading culture among villagers. To avail optimal benefit of Pradhanmantri Jan DhanYojana we provide door to door service to the Kusal villagers. Passport photos, bank account forms, Xeroxing relevant documents, submitting documents in the bank and distributing the passbooks to the villagers etc. work is done by our college free of charge.

4. The Practice

The above sited best practice is implemented effectively and successfully. On every Tuesday at 6:00 pm motivational and informative resource persons are invited for guidance to the villagers of Kusal. Library service is provided to the villagers. Newspapers, magazines, books on general knowledge and social reformers are given to the village library. Lights, fans and light bills are maintained by our college. De addition drive, cleanliness, programmes to reduce superstitions, health camps, legal awareness and advice camps are also organized for the development of the villagers. Limited time, funds, manpower and to avail qualitative resources are some of the limitations for effective implementation of the best practice.

5. Evidence of Success

We have provided qualitative resource persons and innovative programmes to the villagers of Kusal. We open the accounts of all the villagers to avail the benefits of Pradhanmanti Jan DhanYojana. List of the beneficiaries is maintained. We can observe the change of psyche and thoughts of the villagers regarding superstitions and the concept of development. Village library is also a source of inspiration to inculcate reading culture among the villagers from child to the grownup people. By implementing these practices we have achieved our targets of changing the psyche of the poor villagers and attracting them towards concept of development. Feedback from the villagers is taken.

6. Problems Encountered and Resources Required

Our college has not received any kind of financial assistance so for either from state Govt. or from center Govt. If we had sufficient funds we could have adopted more villages like Kusal. Finance is always a problem in tribal and naxal affected area. We have plans to invite state and national level resource persons in our area but due to lack of funds presently our dream cannot turn into reality. Our college has limited full time staff as per Govt. staffing pattern. Manpower is essential to organize outdoor programmes. In Kusal our students co-operate us in effectively implementing the programmes. Local school teachers and members of village panchayat also help us a lot. Because of the support of the villagers we could overcome the problems. These are some of the limitations or problems we come across while implementing this best practice.

7. Notes

In majority of the higher education institutes only university prescribed curriculum is taught. But it is essential to provide something additional for skill development of the UG and PG students because education without enhancing the skills can't solve the problem of unemployment. Along with traditional education, need based, vocational education is essential. For our problem of population, proper manpower planning and qualitative need based education must be designed and implemented.

BEST PRACTICE 2

1. Title of the practices

Environment protection

2. Goal

Environment protection is very important in the modern age. The goal of environment protection is to create social awareness regarding environment among the society & students, plantation for the maintenance of environment balance and to aware students about the decline of environment.

3. The Context

Environmentalists all over the world are seriously concerned about the fast deteriorating environment around us. The suffocating dust and smoke of the cities, dry rivers, the disappearing forests and greenery are serious problems threatening the very existence of man of the world.

4. The Practice

The institution has organized various programmes for creating awareness regarding environment imbalance & the decline of environment among the society & students.

- Plantation and plant conservation programme.
- Plantation of flower plants.
- Project on environment.
- Oral exam of B.A. part 2 students on projects.
- Two students participated in seminar on theme of "Biodiversity Act 2002 and its implementation."
- Collage level poster competition on "Environment and pollution"
- Organized lecture on "Literature and Environment Relation".
- Collage level seminar on "Environment Balance".
- Students participated in cleanliness drive and elocution Competition on theme of "water supply and cleanliness".

5. Evidence of Success

We have effectively implemented this practice. The college premise is greenery. Students became aware about the environment protection. Students have adopted the trees for conservation. The atmosphere of the college is clean and neat. Students are spreading the message of environment protection to their villages.

6. Problems Encountered and Resources Required

The large-scale destruction of forests has damaged the tremendous genetic diversity and ecosystem. The balance has become very fragile. The natural resources are over exploited by people. Lack of rain, degradation of soil fertility, falling underground water level all these are posing problem to environment. We have plans to plant more trees in our area but due to lack of funds presently our dream cannot turn into reality. Our college has limited full time staff as per Govt. staffing pattern. Manpower is essential to organize outdoor programmes. Our students cooperate us in effectively implementing the programmes. Because of the support of the villagers

we could overcome the problems. These are some of the limitations or problems we come across while implementing this best practice.

7. Notes

It must be emphasised that all possible measures must be taken for preserving the environment. Trees will keep the atmosphere clean, prevent soil erosion, check flood, increase the level of ground water, and enhance the fertility and productivity of land. The protection of environment is necessary for the longer existence of the human race on the earth.

8. Contact Details

Name of the Principal: Dr S.M. Warkad

Name of the institute: Kala Mahavidyalaya, Korpana Ta-Korpana Dist-Chandrapur (MS)

City: Korpana

Pin Code : 442916

Accredited status: CGPA 1.77

Fax: 07173 236758

Work phone: 07173 236758

Email: smwarkad1974@gmail.com

Website: www.kalamahavidyalay.org

Mobile: 09890018253