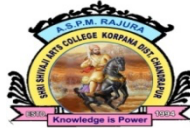


Adarsh Shikshan Mandal, Rajura's  
**Kala Mahavidyalaya, Korpana**



**BEST PRACTICE -(1) (2016-17)**

**1. Title of the practice: Computer Literacy Programme**

**2. Goal**

Computer Literacy Programme was intended to develop genuine interest in students about the information communication technology. It also aimed at developing various computing skills helping students to operate computer properly and help them to learn downloading various data available on the internet as well as acquiring basic knowledge of the computer.

**3. The Context**

The applications of computer are so vast that they are used in medical science, business, trade, education, transportation, banking, railway, etc. Knowledge of computer education is very essential in this modern world. Today the condition is such that a professional is considered to be illiterate if he/she is not a computer literate. Computer literacy has become the need of the hour. Further, the backwardness and underdevelopment of the region where our college is situated and the low standard of the tribal/Adivasi students, make it difficult for them to get jobs unless they are skilled in one way or other. Considering the need of computer literacy for the students of the day, our college organized a Computer Literacy Programme.

**4. The Practice**

The above cited practice was implemented effectively and successfully. In each batch 40 students were permitted to participate. Weekly two days' classes of one hour were conducted. Teachers of the college taught the lessons to the students. Syllabus was prepared. Practical exam was conducted on each lesson. Final exam was conducted after completion of the prescribed course. Qualified students were awarded certificates.

**5. Evidence of Success**

We have provided the basic knowledge of computer to the students. They can now operate the computer. Students can search any information on website. They are able to write on computer. By implementing this practice we have achieved our target of developing computer literacy among students.

**6. Problems Encountered and Resources Required:**

Our college has not received any kind of financial assistance so far either from the state Govt. or from centre Govt. If we had sufficient funds we could have purchased more computers and appointed a permanent computer teacher. Our college has a limited number of teachers and staff as per Govt. rule. Manpower is essential to organise such programmes. In our college our teaching staff cooperated with us in effectively implementing the programme. Local computer operators also helped us a lot. These are some of the limitations or problems we come across while implementing this best practice. As for the resources, the computers and related equipment were furnished by the college.

**7. Notes: Nil**

